PREPARE WRITING ASSESSMENT GRANTS – SPRING 2015
Sponsored by the Cornell University Center for Teaching Excellence, Center for the Integration of Research, Teaching, and Learning (CU-CIRTL), and the Council of Graduate Schools
Applications due: February 18, 2015 to prepare.cte@cornell.edu

Graduate instructors for Spring 2015 First-Year Writing Seminars in any discipline are invited to apply for this program with permission from the faculty course leader. Fellows will receive training and support needed to conduct a classroom research project related to assessing students’ writing skills, and a stipend of $250 for meeting all requirements.

TEACHING AS RESEARCH WORKSHOPS TO SUPPORT PROJECT IMPLEMENTATION

DATES: 2/27, 3/6, 3/20, 4/17, 4/24, and Symposium presentation on 5/15
TIMES: Fridays, 1-3 pm (tentative)
LOCATION: 282 Caldwell Hall

One-on-one (TBD): WHAT IS TEACHING AS RESEARCH (TAR)?
How might I think about my teaching as research project? What are some methodological possibilities? What do I need to do as far as the IRB is concerned? What are some sources and databases to investigate the research that has already been conducted in this area?

February 27: QUANTITATIVE METHODOLOGY AND TAR PROJECT DESIGN
What are some quantitative strategies I might use? How might I conceive of my project? In order to start addressing these questions, a previous Teaching as Research student will be present to discuss his or her research questions, methods and a broad overview of analysis strategies.

March 6: QUALITATIVE METHODOLOGY
What qualitative research methods make sense to use in Teaching as Research? What qualitative research methods might be relevant to my interests and how would I use them?

March 20: SURVEY DESIGN AND HOW TO ANALYZE DATA THAT YOU COLLECT
How do I design simple yet meaningful classroom research surveys for use in Qualtrics? How do I analyze my qualitative and quantitative data?

April 17: DATA ANALYSIS (continued) & WRITING UP RESULTS

April 24: WRITING UP (continued) & DEVELOPING POSTERS
How do I present my results as a compelling poster for the Classroom Research Symposium?

Must have poster drafts completed by April 28 for peer review and final, edited version submitted to Kimberly Williams by May 1 for printing. We will cover the cost of printing posters.

May 15: CLASSROOM RESEARCH AND TEACHING SYMPOSIUM
Share your research with the Cornell University community in a poster symposium lasting approximately 1½ hours. Event held at 423 ILR Conference Center (King-Shaw Hall).

For questions, please contact: Dr. Colleen McLinn, CU-CIRTL Director (mclinn@cornell.edu) or Dr. Kimberly Williams, CTE Teaching Support Specialist (kw299@cornell.edu)